

UNIVERSITY OF CALIFORNIA AND CALIFORNIA STATE UNIVERSITY 2018 LEARNING SUPPORT CONFERENCE

**University of California, Davis Conference Center
June 18-19, 2018**

Learning Support: Building Equity through Assessment, Partnerships, and Inclusion



June 18, 2018

Time	Session	Location									
8:00 – 9:00 a.m.	Check-in/Breakfast	Conference Center Lobby									
9:00 – 9:30 a.m.	Welcome Remarks Dr. Ralph Hexter	Ballroom A&B									
	Dr. Ralph Hexter, Provost and Executive Vice Chancellor: UC Davis Ralph Hexter arrived at UC Davis on January 1, 2011, to become provost and executive vice chancellor. He also holds an appointment as distinguished professor of classics and comparative literature. As provost and executive vice chancellor, he serves as the number two person in the UC Davis administration, reporting directly to Chancellor Gary May and representing the chancellor in his absence. He is the campus's chief academic and operating officer and, in that post, oversees the work of the deans and serves as the chancellor's principal liaison to the Academic Senate. He is responsible for guiding the development of academic priorities and strategies; working with the deans to recruit and retain a diverse and talented faculty; and in coordination with the chancellor, leading the university's strategic planning process, allocating resources to advance strategic priorities, and, with his fellow vice chancellors, managing the daily operation of the campus.										
9:30 – 9:45 a.m.	Food for Thought: A preview of Monday's Presentations	Ballroom A&B									
10:00 – 11:00 a.m.	Breakout Session 1										
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11:10 – 12:10 p.m.	Breakout Session 2										
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Time	Session	Location
12:15 – 1:15 p.m.	Lunch	Ballroom A&B
12:45 – 1:15 p.m.	President Robert S. Nelson	Ballroom A&B

President Robert S. Nelson: California State University, Sacramento

Robert S. Nelson, who became Sacramento State's eighth permanent president on July 1, 2015, grew up on a Montana cattle ranch. As the first in his family to attend college, he earned his bachelor's and master's degrees in political science from BYU, where he also met his wife, Jody Hawkins. After finishing graduate school in 1979, he was accepted at the University of Chicago's John U. Nef Committee on Social Thought. After earning his doctorate in 1989, he got a job as a lecturer at the University of Illinois at Chicago. In 1990 he moved on to the University of Texas – Dallas where he founded the creative writing program, was a professor of Literary and Aesthetic Studies, and served as vice provost. In 2008, Jody Nelson, was hired as the vice president of Business Affairs at Texas A&M University-Corpus Christi. Nelson followed his wife and was a professor of English and the associate vice president for Academic Affairs. A year later, Dr. Nelson was named president of the University of Texas-Pan American. At Sacramento State, he is committed to ensuring that Sacramento State's students graduate with less debt and have jobs waiting when they finish school. He wants them to become lifelong learners and critical thinkers, and have an inclusive, safe, and healthy experience on campus.

1:20 – 2:20 p.m.

Breakout Session 3

Conference Room A	Conference Room B	Ballroom C
Kimberly Samaniego, Susan Rinaldi	Maureen Scharberg	Jaqueline Morales
A Collaboration Promoting the Understanding of Students' Mathematical Preparation to Inform and Enact Student Success Interventions from Algebra to Calculus	Re-inventing Assessment for More Purposeful Partnerships and Aligned Processes	Peer Mentorship Program: Improving My Academic Progress

2:30 – 3:20 p.m.

Lightning Round: 10-minute presentations with moderated Q&A

Conference Room A	Conference Room B	Ballroom C
Tiffany Lynn Wong	Jonathan Balderrama	Erika I-Tremblay
Strategies for "Low-Stakes" Formative Assessment for Equity in First-Year College Composition Courses	Summer Prep Program for Incoming STEM Transfers	Literate Histories - A Concept for Tutor Training
Emily Merrifield	Ashley Bratrude	Jessica Fielder
The Signature Assignment: Collaboration to Support and Assess FYE Learning Outcomes	ACE: Collaboration to Community	SI Leader Training: A Mini-conference Model
		Nasheli Hau-Gutierrez
		Supporting Student's Writing in a Research Institution

3:30 – 4:30 p.m.

Breakout Session 4

Conference Room A	Conference Room B	Ballroom C
Peggy Ozaki, Maricruz Macz	Sharon Castro	Annalisa Teixeira
How to Use a Themed Staff Meeting to Develop Team Building and Reflection Opportunities For Assessment and Training Improvement	Training, Evaluating, and Creating Meaningful Relationships with Academic Tutors	The myth of the learning style, the power of the learning preference

June 19, 2018

Time	Session	Location
8:00 – 9:00 a.m.	Breakfast	Ballroom A&B
9:00 – 10:15 a.m.	Dr. Rebecca Covarrubias	Ballroom A&B

Dr. Rebecca Covarrubias- University of California, Santa Cruz

Dr. Rebecca Covarrubias is an Assistant Professor of Social Psychology at the University of California, Santa Cruz. She examines how delegitimizing and mismatching learning contexts undermine educational, social, and mental health outcomes for marginalized students. She then explores how to reverse these effects through culturally-informed approaches, including drawing attention to students’ cultural strengths and to the importance of family and community. To engage in and promote equity work, Dr. Covarrubias collaborates with campus community partners. With UCSC’s Learning Support Services team, she devised a large-scale intervention aimed at promoting help-seeking and success of marginalized students in a gateway STEM course and has facilitated research-informed trainings for learning assistants. As a faculty consultant and researcher for UCSC’s Hispanic Serving Institution (HSI) Sense of Belonging Team, Dr. Covarrubias uses research tools to inform and evaluate various grant activities that directly serve and promote the inclusion of low-income, first-generation college, and/or students of color. With her research team of amazing undergraduate and graduate students in the Culture and Achievement Collaborative, Dr. Covarrubias engages in continuous learning and assessment of strategies that work to improve the daily experiences of diverse students.

10:15 – 10:30 a.m. Food for Thought: A Preview of Tuesday’s Presentations Ballroom A&B

10:45 – 11:45 Breakout Session 5

Conference Room A	Conference Room B	Ballroom C
Suzanne McEvoy, Melisa Hendrata, Eyob Demeke, Maria Molinda	Kevin Sitz	James W.G. Barnes
The Power of Partnerships and Supplemental Instruction in Enhancing Student Success in First-Year Math Course	A space for innovation and collaboration: The new University of California, Davis Writing Studio	Time Management: An Investment in You

12:00 – 1:00 p.m. Lunch Ballroom A&B

1:00 – 1:30 p.m. Chancellor Gary S. May Ballroom A&B

Chancellor Gary S. May: University of California, Davis

An accomplished scholar and engineer, May came to UC Davis from the Georgia Institute of Technology in Atlanta, where he had been for nearly three decades, most recently as dean of the institute’s College of Engineering — the largest and most diverse school of its kind in the nation. Prior to being dean, May was the Steve W. Chaddick Chair of Georgia Tech’s School of Electrical and Computer Engineering and, previous to that, he was the executive assistant to then-Georgia Tech President G. Wayne Clough.

May is known as a dynamic leader with a passion for helping others succeed. He believes success is best judged by how we enhance the lives of others. Throughout his career, he has championed diversity in both higher education and the workplace. He developed and led programs to attract, mentor and retain underrepresented women and ethnic minorities in the STEM fields of science, technology, engineering and math.

Time	Session	Location		
1:45 – 2:45 p.m.	Breakout Session 6			
		Conference Room A	Conference Room B	Ballroom C
		Charis Herzon	Rena Burton, Andonia Carter	Stacey Sirois, Inez Anders
		Logic Models: What are they? How they are useful?	Enhancing Student Success: Uniting Life Skills Development and Academic Support	Best Practices for Online Tutoring to Increase Inclusivity
3:00 – 4:00 p.m.	Breakout Session 7			
		Conference Room A		Conference Room B
		Lauren Reagan		Tina Jordan-Brown
		All the places writing lives: peer-to-peer writing tutoring within the learning center		Supplemental Instruction
4:00 – 4:30 p.m.	Farewell	Ballroom A&B		

Presenter List, Alphabetical by Last Name

Presenter	Title	Institution	Presentation
C. Inez Anders	Director Tutoring Services	University of California, Davis	Best Practices for Online Tutoring to Increase Inclusivity
Jonathan Balderrama	STEM Learning Skills Coordinator	University of California, Santa Cruz	Summer Prep Program for Incoming STEM Transfers
Brandon Balzer Carr	PhD candidate	University of California, Santa Cruz	A study using institutional records to understand Learning Support Services outcomes
James W.G. Barnes	Associate Director, Calvin E. Bright Success Center	University of California, Merced	Time Management: An Investment in You
Willie Blackmon	Assistant Director	University of California, Riverside	Enhancing Student Success: Uniting Life Skills Development and Academic Support
Ashley Bratrude	Academic Excellence (ACE) Program Coordinator	University of California, Santa Cruz	ACE: Collaboration to Community
Rena Burton	Director	University of California, Riverside	Enhancing Student Success: Uniting Life Skills Development and Academic Support
Andonia Carter	Assistant Director	University of California, Riverside	Enhancing Student Success: Uniting Life Skills Development and Academic Support
Sharon Castro	Assistant Director, Lead Modified Supplemental Instruction (MSI) Program Coordinator	University of California, Santa Cruz	Training, Evaluating, and Creating Meaningful Relationships with Academic Tutors

Presenter	Title	Institution	Presentation
Suzanne Clark	Associate Professor of Pharmacology, Co-Director of the Center for Teaching and Learning	California Northstate University College of Pharmacy	Supplemental Instruction (SI) adapted to a PharmD Program: A Collaborative Approach
Eyob Demeke, Ph.D.	Assistant Prof of Math, Director of Developmental Math	California State University, Los Angeles	The Power of Partnerships and Supplemental Instruction in Enhancing Student Success in First-Year Math Courses
Jessica Fielder	Supplemental Instruction Program Director	San Francisco State University	SI Leader Training: A Mini-conference Model
Nasheli Hau-Gutierrez	MSI/Tutor Coordinator	University of California, Santa Cruz	Supporting Student's Writing in a Research Institution
Jennifer Healey	Math Specialist	University of California, Davis	All Things Being Equal: Universal Design for Learning in STEM Student Support
Katherrine Healey	PhD Candidate	Yale, Center for Teaching and Learning	All Things Being Equal: Universal Design for Learning in STEM Student Support
Melisa Hendrata, Ph.D.	Associate Prof of Math, SI Coordinator	California State University, Los Angeles	The Power of Partnerships and Supplemental Instruction in Enhancing Student Success in First-Year Math Courses
Charis Herzon	Director Learning Support Services, Director HSI Initiatives	University of California, Santa Cruz	Logic Models: What are they? How they are useful
Charis Herzon	Director Learning Support Services, HSI Initiatives	University of California Santa Cruz	Redesign Math, Redesign Team of Support
Erika I-Tremblay	Literate Histories - A concept for tutor training	University of California, Davis	Literate Histories - A Concept for Tutor Training
Edna Lamsen	Chemistry Specialist	University of California, Davis	All Things Being Equal: Universal Design for Learning in STEM Student Support
Mitzi Lowe	Interim Assistant Dean, College of Health & Human Services	CSU Fresno	Collaborative Leadership
Bridget Mabunga, M.A.	Writing Specialist	University of California, Davis	A Comfortable Space to Make Mistakes: Best Practices for Supporting Generation 1.5 Writers
Maricruz Macz	Assistant SI Coordinator	California State University, Dominguez Hills	How to Use a Themed Staff Meeting to Develop Team Building and Reflection Opportunities For Assessment and Training Improvement
Suzanne McEvoy, Ph.D.	Director, Smart Start for Student Success	California State University, Los Angeles	The Power of Partnerships and Supplemental Instruction in Enhancing Student Success in First-Year Math Courses
Emily Merrifield	Undergraduate Experience Librarian	Sacramento State	The Signature Assignment: Collaboration to Support and Assess FYE Learning Outcomes
Maria Molina, M.P.A.	Coordinator, Smart Start	California State University, Los Angeles	The Power of Partnerships and Supplemental Instruction in Enhancing Student Success in First-Year Math Courses
Jaqueline Morales	MSI/Tutor Coordinator at Learning Support Services: Peer Mentor Program Coordinator	University of California, Santa Cruz	Peer Mentorship Program: Improving My Academic Progress

Presenter	Title	Institution	Presentation
Peggy Ozaki	Senior Coordinator	California State University, Dominguez Hills	How to Use a Themed Staff Meeting to Develop Team Building and Reflection Opportunities For Assessment and Training Improvement
Lauren Reagan	Lead MSI & Tutor Coordinator	University of California, Santa Cruz	All the places writing lives: peer-to-peer writing tutoring within the learning center
Susan Rinaldi, M.A.	Director, Triton Achievement Partners of the Teaching + Learning Commons	University of California, San Diego	A Collaboration Promoting the Understanding of Students' Mathematical Preparation to Inform and Enact Student Success Interventions from Algebra to Calculus
Kimberly Samaniego, Ed.D.	Director Mathematics Diagnostic Testing Project and Director Math Testing and Placement	University of California, San Diego	A Collaboration Promoting the Understanding of Students' Mathematical Preparation to Inform and Enact Student Success Interventions from Algebra to Calculus
Maureen Scharberg	Dean of Academic Programs and Services	Cal State University, East Bay	Re-inventing Assessment for More Purposeful Partnerships and Aligned Processes
Stacey E.F. Sirois	Director of Campus Relations	Tutor Matching Service	Best Practices for Online Tutoring to Increase Inclusivity
Kevin Sitz	Director, Writing Support Center	University of California, Davis	A space for innovation and collaboration: The new University of California, Davis Writing Studio
Julie Stein	Educational Effectiveness Project Manager	Cal State University, East Bay	Re-inventing Assessment for More Purposeful Partnerships and Aligned Processes
Heather Sturman, Ph.D.	ELL Specialist	University of California, Davis	A Comfortable Space to Make Mistakes: Best Practices for Supporting Generation 1.5 Writers
Annalisa Teixeira, Ph.D.	Coordinator, Study Skills and Success Coaching Program	University of California, Davis	The myth of the learning style, the power of the learning preference
Tiffany Lynn Wong	Writing Program Lecturer	University of California, Santa Cruz	Strategies for "Low-Stakes" Formative Assessment for Equity in First-Year College Composition Courses